

PROGRAM ASSESSMENT PLAN ~ 2014-15 through 2019-20

This document only needs to be updated when changes are made.

UNIT	WASHBURN INSTITUTE OF TECHNOLOGY
DIVISION	HEALTH OCCUPATIONS
Program	Nurse Aide
Date Prepared	August 2014
Date Revised	August 2015

PROGRAM MISSION

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The mission of the Nurse Aide certification program is to prepare students for employment in various healthcare areas and/or pursuit of advanced degrees in healthcare by educating them in the entry level concepts, knowledge and skills of basic healthcare.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Describe the nurse aide's role in health care delivery and identify who is responsible for their actions.
PSLO 2	Demonstrate safety precautions to avoid injury to the residents they assist.
PSLO 3	Demonstrate skills performed by the nurse aide including hand washing, repositioning, assisting with bathing, dressing, nutrition and elimination.
PSLO 4	Demonstrate entry level skills of taking and recording vital signs.

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4		
HCT128	X	X	X	X		

ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

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	PSLO 1	PSLO 2	PSLO 3	PSLO 4		
DIRECT						
Portfolio						
Performance Assessment		X	X	X		

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Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)		X	X	X		
Professional Credentialing Exam	X	X	X	X		
Major Field Test or National Exam						
Course Embedded Assignment	X			X		
Project Evaluation						
Course Grades						
Other (Unit exam)		X	X	X		
INDIRECT						
Surveys						
Exit Interviews/Focus Groups						
Other (Describe)						

THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

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PSLO	MEASURE	THRESHOLD
1	Professional credentialing exam	90% of students will pass Kansas Department of Aging and Disabilities state exam on first attempt.
	Course embedded assignment	100% of students will complete course embedded assignment with a score of at least 75%.
2	Performance assessment	100% of students will demonstrate safe practices in the lab at least 90% of the time as recorded on skills check-off sheets.
	Clinical assessment	100% of students will demonstrate safe practices in clinical setting at least 90% of the time as recorded on clinical evaluation sheet.
	Professional credentialing exam	90% of students will pass Kansas Department of Aging and Disabilities state exam on first attempt.
	Unit exam	100% of students will complete unit exam with a score of at least 75%.

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3	Performance assessment	100% of students will follow proper care practices related to hand washing, repositioning, bathing, dressing, nutrition and elimination in the lab at least 90% of the time as recorded on skills check-off sheets.
	Clinical assessment	100% of students will demonstrate proper care practices related to hand washing, repositioning, bathing, dressing, nutrition and elimination in the clinical setting at least 90% of the time as recorded on clinical evaluation sheet.
	Professional credentialing exam	90% of students will pass Kansas Department of Aging and Disabilities state exam on first attempt.
	Unit exam	100% of students will complete unit exam with score of at least 75%.
4	Performance assessment	100% of students will demonstrate accuracy when taking and recording vital signs in the lab at least 90% of the time as recorded on skills check-off sheets.
	Clinical assessment	100% of students will demonstrate accuracy when taking and recording vital signs in the clinical setting at least 90% of the time as recorded on clinical evaluation sheet.
	Professional credentialing exam	90% of students will pass Kansas Department of Aging and Disabilities state exam on first attempt.
	Course embedded assignment	100% of students will complete course embedded assignment with at least 75% pass rate.
	Unit exam	100% of students will complete unit exam with at least 75% pass rate.

DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

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	Frequency of Data Collection
PSLO 1	

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PSLO 2	
PSLO 3	
PSLO 4	

ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported. Cycle will repeat after Year 6.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
Year 1/2014-15						
Year 2/2015-16						
Year 3/2016-17						
Year 4/2017-18						
Year 5/2018-19						
Year 6/2019-20						

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

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PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2014-15		
Year 2/2015-16		
Year 3/2016-17		
Year 4/2017-18		
Year 5/2018-19		
Year 6/2019-20		